

DODGEVILLE HIGH SCHOOL CO-CURRICULAR CODE

Co-Curricular Program Purpose

The purpose of the co-curricular code is to clearly describe the circumstances under which students can participate in Dodgeville High School co-curricular activities (athletics and student organizations) and to explain the limits or restrictions that can be placed upon co-curricular participants who fail to follow the established program standards. The descriptions provided in the code are intended to be guidelines, however, DHS Administration reserves the right to apply these guidelines to unforeseen circumstances.

Co-Curricular participants represent their school and community. Their choices impact other students, advisors, coaches, family, teammates, club members, and the larger community. It is important to have high standards and clearly outline related expectations. For everyone's benefit, it is necessary to make sure all participants conduct themselves, at all times and in all places, in a positive manner that brings credit to all Dodgers. It is also to everyone's benefit to consistently hold participants accountable. Participation in co-curricular activities is not a right, it is a privilege. *Administration may deprive students of the privilege of participating in co-curricular activities when they do not act within acceptable standards and expectations.*

Co-Curricular Program Vision Statement

Co-curricular activities (athletics and student organizations) are an integral part of the overall educational process and enhance the academic experience by providing additional opportunities to develop a sense of responsibility, citizenship, and pride.

Co-Curricular Program Goals

- To give students an understanding that co-curricular participation is a privilege that also carries responsibilities.
- To teach the value of responsibility by following a code and accepting consequences when it is violated.
- To provide experiences which fosters personal pride, teaches respect for the rights of others, promotes collaboration, and encourages the will to succeed.
- To develop qualities vital to good citizenship such as cooperation, fair play, good sportsmanship, and leadership.
- To instill pride and school-community spirit.

Requirements for Co-Curricular Participation

Specific to Student Organizations and clubs, the following must be completed prior to any events:

- Signed Code of Conduct Agreement Form (Participant and Parent/Guardian)
- Paid user fee or waiver

Specific to athletics, the following documents must be completed prior to the first practice:

- WIAA Physical Form (Physical/Alternate Year Cards) with updated medical needs and contact information.
- Signed Code of Conduct Agreement Form (Participant and Parent/Guardian)
- Concussion Waiver
- Impact Testing (baseline concussion testing) - every other year.
- Paid user fee or waiver

W.I.A.A. Eligibility (Yearly Eligibility Bulletin supersedes this list): You Are Not Eligible For Athletic Events if you...

- reach (19) nineteen years of age prior to August 1.
- have attended more than (8) semesters after entering grade 9, or if your 7th and 8th semesters are not consecutive.

- have participated in any sport for all, or part of, (4) four seasons.
- and your Parents do not live in the school district in which you attend school unless you have served one year of ineligibility or unless your residency situation has been approved by W.I.A.A.
- do not have on file in your school evidence of both having passed a physical examination administered by a licensed Physician and having received parental permission to participate in sports.
- do not follow the codes of conduct established by your school, and are considered “not in good standing.”
- have violated your status as an amateur athlete by (a) accepting any amount of money or any kind of usable merchandise, (b) signing a contract for your services as an athlete, (c) permitting your name, picture, or personal appearance to be used for promoting anything, or (d) playing under another name.
- at any time have received an award of merchandise value such as a jacket, sweater, watch, billfold, etc., in recognition of your talent or accomplishment as an athlete.
- have played in an all-star contest or similar activity involving participants from more than a given league.
- participate in any program which can be considered as resembling a school team practicing or competing outside of the designated schools season for that sport.
- let anyone besides your Parents pay a fee for specialized training, like summer camp, or if you are instructed by your school coach outside the season of sport. (Baseball, Track, Swimming, Golf, Tennis, Softball, Cross Country, and Gymnastics are exempt from the coaching rule in the summer).

Sanctioned Co-Curricular Activities

Any co-curricular activity through which a student participant represents or promotes Dodgeville High School will be a sanctioned activity. Activities are grouped below to facilitate the discussion of standards and expectations. Categories may include, but are not limited to, those groups listed. New organizations will be managed with similar activities until formally approved and added to the list.

<p>Interscholastic Athletics:</p> <p>WIAA Athletics, Cheerleaders, and Managers</p>	<p>Fall: Cross Country, Football, Soccer (Boys), Volleyball, Cheerleading, and Dance Team</p> <p>Winter: Basketball, Wrestling, Gymnastics, Cheerleading</p> <p>Spring: Baseball, Softball, Soccer (Girls), Golf, and Track & Field</p>
<p>Performance or Competition based Student Organizations, Leadership Roles, and Student Representatives:</p> <p>Perfomanced based/competitive activities that typically involve tryouts or a selection process and school representation.</p> <p>Positions involving leadership and/or student representatives chosen by faculty or peers.</p> <p>Special Interest, enrichment based, Student Organizations: School clubs or activities offered outside of academic class requirements in which students choose voluntarily</p>	<p>Career Technical Student Organizations (CTSOs): DECA, FCCLA, FFA, HOSA, and SkillsUSA</p> <p>Other Competition: Rocket Club and Trap Shooting Team</p> <p>Leadership and Service: Key Club, Student Council, Class Councils, Presidents’ Cabinet , Team Captains, Club Officers, and Yearbook.</p> <p>Performing Arts: Musicals (including cast, crew, pit orchestra), Plays, Forensics, Solo & Ensemble, Non-class concerts (honors band or choir, Driftless Choir)</p> <p>Representatives: NHS, Math Team, Badger Girls/Boys, Courts (Homecoming, Prom, Snowball), Awards/Recognitions, and Graduation Speakers</p> <p>Special Interest: Art Club, Book Club, Current Events, Gender Sexuality Alliance, International Club, Spanish Clubs, and Save the Rainforest</p>

Note: Curricular activities are not included such as class concerts, Pep Band, and Marching Band.

Academic Performance Standards

Students, Parents, and/or Guardians should access Infinite Campus Portal to monitor academic progress. Students are expected to practice during an ineligibility period unless a different improvement plan is created with the Advisor/Coach and an Administrator.

Mid-Term (4.5 Weeks):

An academic progress report will be generated mid-term and at the conclusion of each term. The following applies to the 4.5 week per quarter progress report:

- If a student has one “F”, the student shall be ineligible for at least 5 school days and/or a minimum of 10% of the regular season contests.
- If a student has two or more “Fs”, the student will be ineligible for 15 school days and nights per the WIAA.
- Students are responsible to provide documentation to the athletic director validating they have improved their academic performance before returning to co-curricular activities.

End of Term (9 Weeks):

An extra-curricular participant must be passing in ALL of his/her scheduled classes. Eligibility is determined each nine (week) grade-reporting period, and is based at all times on the nine (9) week grade. (Students enrolled in Youth Options, or other college courses, must pass each course in which they are enrolled).

- Ineligibility for the next quarter begins on the next scheduled student school day.
- This is day one of ineligibility and the high school student remains ineligible until the 16th scheduled school day.
- If a student shows passing grades in all classes fifteen school days or later after being declared ineligible, he/she may be reinstated.
- A student who fails to regain eligibility on the 16th* day is issued an activities/academic warning, sent to his/her parents by the Activities/Athletic Director and coach. The student and parents/guardians will be encouraged to meet with the coach and the teachers involved in order to develop an academic success plan.
- Failure to regain eligibility within a second consecutive 15-day* period will result in the student/athlete being dropped from the sport/activity for the remainder of the season.

Incompletes & Dropped Courses:

- Incompletes will not count against participants until an “F” is reported.
- Students should work with teachers to arrange for appropriate completion of each course within a two week timeframe.
- Dropped courses after the add/drop deadline will result in an “F” grade unless an exception is approved in advance by Administration.

Fall contests scheduled before school is in session:

The ineligibility period will be a minimum of 21 calendar days from the beginning of the earliest allowed game/meet, or one-third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction), per WIAA regulations.

- However, an ineligible student must show passing grades in all classes as of the 21st day to be eligible to play on the 22nd day, and must continue to show passing grades.

Attendance Standards

Students are expected to attend all classes every day. Any student having an unexcused absence will be ineligible to participate in the practice/event on that day. Absences for illness or medical on the day of the practice/event must be cleared by a medical professional. Once an attendance standard violation is observed ineligibility begins.

Unexcused absence examples: Tardy over 20 minutes, 5 or more tardies in a semester, exceed 10 Parent/Guardian excused days.

The Principal, Assistant Principal, Athletic Director, or Activities Director can provide a written excuse if done in advance of extenuating circumstances. A student on an excused absence will not be required to participate in an event or practice session.

Students operating under an attendance improvement plan (three or more unexcused absences) are ineligible. The attendance improvement plan should outline attendance expectations and potential consequences.

Conduct Standards

Code of Conduct rules are in effect for all twelve months of the year. This means that students must follow expectations or be held accountable for unacceptable conduct during the school term, over a holiday or summer break, or while school is out of session. This also means that the staff will impose sanctions for unacceptable conduct which occurs at school, at a school sponsored event, or off school grounds. Violations will result in the suspension of eligibility. The descriptions provided are intended to be guidelines, however, DHS Administration reserves the right to apply these guidelines to unforeseen circumstances similar in nature. In cases that require interpretation, the Principal will have the final authority.

Advisors and Coaches may impose additional standards and expectations specific to each student organization or sport. Expectations must be clearly explained and reviewed at the beginning of each activity/season. It is recommended that the Advisor/Coach has students participating in their activity and their Parent/Guardian sign a form/statement acknowledging the expectations.

Definitions of specific kinds of unacceptable conduct are presented below.

- **Alcohol, tobacco, and controlled substance restrictions** – Prohibited behaviors such as purchasing, selling, possession or consumption of substances such as alcohol or tobacco/nicotine products, illegal controlled substances (mood-altering substances, controlled substances, look-alike drugs, performance enhancing substances, street drugs, or prescription drugs prescribed for someone else); possession of drug paraphernalia, vaping devices, and other look-alike drug paraphernalia.
 - **Attendance at Gatherings.** Attendance at gatherings where drugs/alcohol/controlled substances are being used/consumed is prohibited, including while in a motor vehicle. Students should avoid placing themselves in situations where their innocence is questioned. The amount of time spent at the gathering is inconsequential; the time it takes to place a phone call and walk off the premises is the expected amount of time for a choice to be made. Presence at parties or with people in which drinking or use of alcoholic beverages by underage drinkers or use of illegal drugs is occurring is prohibited. Employment at establishments that serve alcohol is acceptable as long as state laws are also observed.
 - **"Holding"** alcoholic drinks, tobacco products, illegal drugs, or other controlled substances shall be considered use of the product. This rule is not meant to include presence in an establishment that is primarily an eating-place or presence in such places with Parents, or to prevent being employed at such places. It also is not meant to include presence in places like a golf course clubhouse or bowling alley

where alcoholic beverages are served. A student must have a legitimate reason for being there. Students are not prohibited from attending weddings, reunions, anniversaries or other ceremonial functions where alcohol is served but may not consume alcohol nor be in possession of alcoholic beverages even though they may have parental permission.

- **Hosting A Party:** Students who sponsor, organize, or supply a gathering where drugs and/or alcohol are present, served, or consumed will result in a loss of co-curricular privileges for, at minimum, one calendar year.
- **Bullying/Disrespect:** actions that show or express a lack of high regard or respect for others (fellow students, opponents, Teachers, Coaches, Administrators, Parents, or adults). This includes actions that result in school suspensions and the use of unacceptable language (cursing). Depictions of such actions on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited.
- **Hazing:** any action that humiliates, degrades, abuses, or endangers another person, regardless of that person's willingness to participate. These actions may include initiation rituals into a team, club, or organization.
- **Harassment:** All communication in the school is to be conducted with respect. Students must not use words (written, verbal, electronic), gestures, photographic images, drawings or any form of communication to intimidate, harass, bully or threaten harm to another person. This means any repeated written, verbal, graphic or physical act that a student or group of students exhibit toward another student or group of students sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive environment. Harassment and discrimination based on sex, race, color, religion, national origin, ancestry, creed, pregnancy, status (marital or parental), sexual orientation, gender identity, or disability (physical, mental, emotional, or learning) is prohibited.
- **Theft:** stealing or taking personal property that does not belong to you.
- **Vandalism:** willful or malicious breaking, destruction, or defacement of public or private property.
- **Depictions of Prohibited Conduct:** Students must not make, reproduce or distribute videos, images, sound recordings or other mediums that show behavior prohibited by the Code of Conduct on school property or at school events, including using school-owned or personal electronic devices (i.e., laptops, iPads, tablets, e-readers, cell phones, or video or still cameras). Depictions of such conduct on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited. Reproduction and distribution of these items will result in disciplinary action.
- **Sexting:** Students are prohibited from engaging in sexting, which means sending sexually explicit images through electronic media, such as text messaging. Depictions of such conduct on social networking sites such as Facebook, Snapchat, Instagram, YouTube or any other similar web sites are prohibited. This list of examples is not intended to be exhaustive and Administration may impose disciplinary action for conduct not specifically listed here.
- **Social Media:** Students must not participate in inappropriate and offensive behaviors concerning participation in online communities that may include depictions or presentations of the following: Photos, videos, comments or posters showing the personal use of alcohol, drugs and tobacco e.g., no holding cups, cans, shot glasses etc. Photos, videos, and comments that are of a sexual nature. This includes links to websites of a pornographic nature and other inappropriate material. Pictures, videos, comments or posters that condone drug-related activity. This includes but is not limited to images that portray the personal use of marijuana and drug paraphernalia. Content online that is unsportsmanlike, derogatory, demeaning or threatening toward any other individual or entity (examples: derogatory comments regarding another institution; taunting comments aimed at a student-athlete, Coach or team at another institution and derogatory comments against race and/or gender). No posts should depict

or encourage unacceptable, violent or illegal activities (examples: hazing, sexual harassment/assault, gambling, discrimination, fighting, vandalism, academic dishonesty, underage drinking, illegal drug use).

- **Infractions involving violation of criminal law or local ordinances:** Some forms of misconduct may violate state or federal criminal law or local ordinances. School Administrators are permitted to obtain law enforcement records pertaining to juveniles and law enforcement agencies are permitted to provide law enforcement records pertaining to juveniles for purposes including taking action under the co-curricular code for:
 - The use, possession, or distribution of alcohol or a controlled substance or controlled substance analog by a juvenile.
 - Illegal possession of a dangerous weapon.
 - An act for which a juvenile was taken into custody based on a law enforcement officer's belief that the juvenile was committing or had committed a violation of any state or federal criminal law.
 - An act for which a juvenile enrolled in the public school district, private school, or tribal school was adjudged delinquent.

Schools are permitted to use these records as the sole basis for taking action under the co-curricular code. Law enforcement agency records pertaining to adult students are public records and may also be used as the sole basis for taking action under this co-curricular code.

If a co-curricular participant is arrested for or charged with a criminal offense or is issued a municipal citation for violation of a local ordinance (other than for a minor traffic violation), the student may immediately be excluded from participation in co-curricular activities until the responsible DHS Administrator has an opportunity to review the circumstances surrounding the matter. The Administrator will then determine whether there is reasonable cause for suspension or dismissal as provided in this Code and discipline will be imposed for the underlying conduct if that conduct violates this Code.

It is important to note that disciplinary consequences imposed under this Code are unrelated to court disposition or resolution of matters that are subject to court proceedings. Regardless of the outcome of any court matter, a participant will be subject to punishment under the co-curricular code if the responsible school official determines that a student has engaged in conduct that violates the code.

- **Other School Infractions:** Co-Curricular participants are expected to maintain behaviors in curricular/co-curricular settings which support a positive, safe environment, free of disruption. Guidelines provided in the DHS Student Resource Guide define prohibited behaviors for minor and major offenses. Consequences applied in the school setting will also include consequences in co-curricular activities.

Response for Violation of Standards

Generally, when a High School Administrator has reason to believe that a co-curricular participant has engaged in unacceptable conduct as described in this code of conduct, they shall notify the student of the violation and provide the student with the opportunity to present their account and explanation. The DHS Administrator will investigate to determine if the code has been violated. The standard of proof required for disciplinary action will be **reasonable cause**. Administrators must have reasonable cause to believe that a violation has taken place and then an appropriate sanction or penalty will be imposed. Procedures for parental notification must also be followed.

Restorative practices are used to focus on righting a wrong committed and repairing harm done to self, others, and/or the community. The goal is to place value on relationships and focus on repairing relationships that have been harmed. A restorative practices team may include but not limited to Participant, Administrator, Athletic Director, Counselor, Coach/Advisor, Student Representation, SRO, Teen Court, or Community Representative. Completion of a restorative practices plan can result in a one time reduction of the violation response however can not be combined with self-referral.

Consequences are served in both categories: athletics and student organizations.

- **Suspension:** Suspension means that the student is not allowed to dress-out or participate in a contest/event/performance. Generally, the participant is required to continue to practice with the team or program. Under no circumstances will any student who has been suspended from school participate in activities during the suspension period. Athletic suspensions are based on a percentage of contests/games in a season. Suspensions for all other co-curricular activities are based on specific events/performances/contests that the activity may sponsor or attend.

Offense Level	Response
Minor (repeated minor action outlined in the DHS Student Resource Guide)	One Event + Restorative Practice
First Major	1/4 season + Restorative Practice
Second Major	1/2 season + Restorative Practice
Third Major & Hosting a Party	Calendar Year + Restorative Practice
Fourth Major	Dismissal or termination for the duration of the student's high school years.

Note: penalty enhancers exist for failing to meet honesty obligations.

- **Practice:** A student who is serving an out of school suspension may not be on the school grounds during the suspension. Therefore, the student may not participate in any practices or contests, on days or portions of days, when the suspension is in effect until it is fully served. This may include Saturday competition, i.e., suspended on Friday and Monday. Students may not practice on days when the suspension from school is in effect. However, the student is expected to practice at other times unless another plan is put in place by a DHS Administrator.
- **Suspensions Served Immediately:** The participant will be **suspended immediately** from the percentage of the scheduled contests/performances in the participant's co-curricular activities. If the sport or activity is out of season, then the penalty will be **carried over into the very next season** in which the student is a participant. A student with suspension penalties must begin and end their respective season for the suspension to be completed. If the student is not involved in any co-curricular activities at the time of the violation, the penalty will apply to the next season of participation. Students are not eligible to begin an activity after the first practice/rehearsal in order to serve a suspension. In other words, a student may not go out for a sport after the first day of practice to serve the suspension. The suspension will also not be considered to be served if the student quits before the season is complete.
- **Other ineligibilities:** Co-curricular participants will not be eligible to receive awards for which they are nominated. Student-athletes with an athletic code violation will be ineligible for nomination of awards (team awards, all-conference awards, all-state awards for that season as well as consideration for the Outstanding Senior Athlete, and WIAA Scholar Athlete). Students will also be ineligible to participate in any way with any courts (Homecoming, Snowball, Prom, etc.) for one calendar year from the date that the code violation has been determined.
- **Returning after Quitting:** It is the philosophy of the Dodgeville School District that if a co-curricular participant quits their activity during the season, they will have up to one week to return unless any part of the one week occurs during the start of the WIAA tournament series; then they will not be able to return once the tournament has started. The Coach or Advisor also has the right to say no to coming back if the reason for quitting was due to a discipline matter.

- **Dismissal** means that the student is no longer a part of the team or program. If dismissed, the participant's uniform and equipment will be collected and their name will be removed from the team or program roster.
- **Reinstatement** into the program will be considered only after one calendar year. The Principal, after consultation with the Athletic Director and Assistant Principal, must approve any reinstatement prior to the return of the student. The conditions will be stated in writing.
- **Restitution:** Restitution will be required in instances of theft, vandalism, and other situations as appropriate. Students who engage in theft or vandalism will be considered "not in good standing" and therefore ineligible to participate until both restitution is paid and suspension is fulfilled. A DHS Administrator may exercise discretion in establishing a pay schedule in extraordinary circumstances.

Honesty Obligations

Co-curricular participants must be truthful, forthcoming, and cooperative during the investigation process. The DHS Administrator has the power to impose a greater level of consequences for deceptive or dishonest participation in school investigations. It is a privilege to represent a school that values responsibility, citizenship, and community-pride. These values must not be jeopardized.

Self-Referral for Alcohol, Tobacco, and Other Drug Abuse (ATODA)

If a student self-reports an ATODA violation to a DHS Administrator prior to being questioned regarding the incident, the suspension will be reduced by half ($\frac{1}{4}$ to $\frac{1}{8}$). However, the student must voluntarily agree to participate in an ATODA intervention program. Students are expected to immediately speak to a DHS Administrator or leave a detailed email/voicemail message outlining the date of the infraction, details of the incident, and the date/time of the telephone call.

This option is available to first-time ATODA offenders only. Subsequent violations will not be eligible for self-referrals. Students who seek help must fully comply and complete the following assessment and treatment interventions in order to receive a one time penalty reduction for self-referring. The process is as follows.

- **Work with DHS Student Services Staff Member:** Meet immediately (within 7 days) with a designated DHS Students Services staff member in order to share referral information and sign releases. The staff member will coordinate with the assessment agency and treatment provider, conduct a follow up meeting to include Parent/Guardian(s), and notify the DHS Administrator that all requirements have been satisfied.
- **Complete ATODA Assessment:** Schedule and complete an (ATODA) assessment by an appropriate, licensed agency/professional. An ATODA assessment is an in-depth, formal evaluation by a certified agency or individual outside of the school. It is anticipated that the assessment will determine the degree of the problem and the appropriate recommendations necessary to treat the problem. All costs associated with the assessment and subsequent treatment will be the responsibility of the students' Parent/Guardian(s).
- **Follow Treatment Recommendations:** Complete the treatment recommendations made during the ATODA assessment and provide written notice of compliance with recommendations to the coordinating DHS Student Services staff member. Students who agree to comply with assessment recommendations will regain eligibility for participation after the minimum ineligibility period related to the violation has been served. To maintain eligibility students must continue to follow treatment recommendations. If students fail to participate in or complete recommended activities, they will become ineligible for the maximum ineligibility period or until they demonstrate that they are actively following the recommendations. All costs associated with the assessment and subsequent treatment will be the responsibility of the students' Parent/Guardian(s).

- **Attempt to Restore Relationships:** In order for the students to return as fully contributing members of the team or organization, They must participate in a restorative process to repair the damage done to the relationships. Restorative options, which should be respectful of all involved, could include: Students accept responsibility for violating the code of conduct and negatively impacting the team or activity. Students address the Coaching/Advising staff and the team/organization. Students re-sign the code of conduct in front of Coach/teammates or Advisor/activity participants. Students perform community service arranged by the students and approved by the Coach or Advisor.

Appeals Procedures

Once a student has been involved in a violation, s/he can expect the following procedures to be followed:

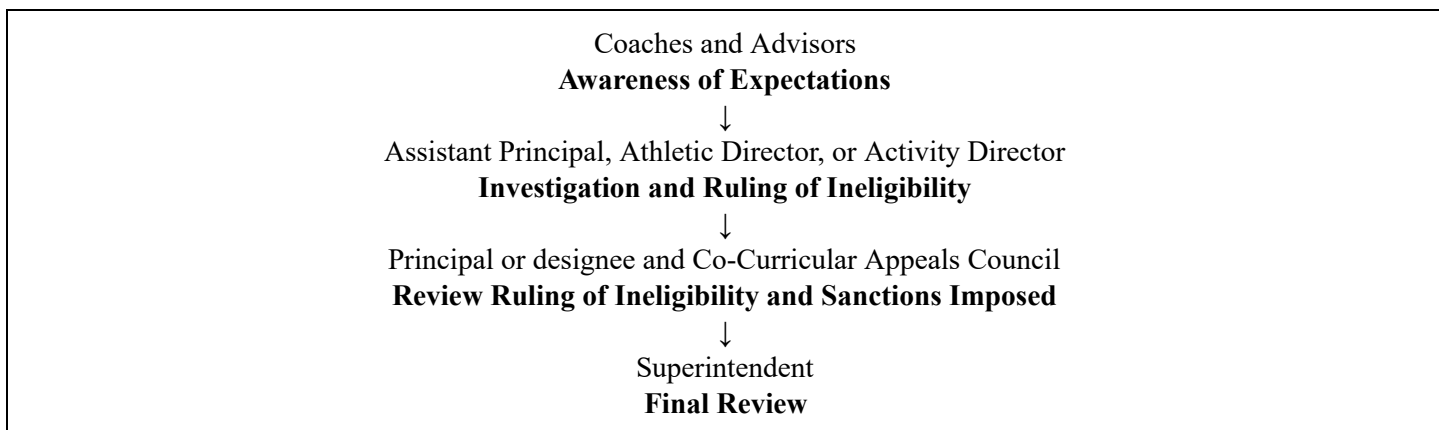
- **Violation, Investigation, & Ruling of Ineligibility:** A DHS Administrator (Assistant Principal, Athletic Director, or Principal/Activities Director) will contact the student and explain to the student the alleged violation. The DHS Administrator will conduct an investigation and weigh the evidence that is available to them and then apply the consequences as stated in this code. A letter will be sent to the student’s Parents indicating the action taken and recorded in the student’s file. Specific details will be included: (a) the type violation or infraction, (b) date of violation or infraction, (c) period of suspension, and (d) other pertinent information.
- **Ineligibility Appealed to the Principal:** After a ruling of ineligibility resulting in suspension has been made, a student participant and their parents may formally appeal the decision in writing to the DHS Principal, provided the appeal is received within (5) school days from the first day such ineligibility shall take effect.

The Principal or designee will schedule a meeting of the Co-Curricular Appeals Council to be held within five (5) school days. The student and Parents will have the opportunity to present or challenge evidence presented at this meeting. The Co-Curricular Appeals Council will limit its deliberations to the evidence presented at the meeting. The Co-Curricular Appeals Council will be composed of the following staff members.

- Principal or designee (another building level administrator)
- Three Coaches or Advisors
- Two staff member not involved in co-curricular activities

The Principal or designee will serve as the chairperson. No member of the Co-Curricular Appeals Council shall have a conflict of interest (No Coach/Advisor may pass judgment on a case involving their own students. No Administrator can review their own investigation.) The Co-Curricular Appeals Council can recommend the following actions to the Principal or designee. The Principal or designee will communicate the results to the student and their family in writing.

- Rejection of the appeal. Upholding the DHS Administrator's decision.
- Request to reconsider the suspension. Refer back to the DHS Administrator for reconsideration.
- Overturn the Administrator's decision: The council may overturn the Administrators decision when they believe that the “technical requirements” of the code have not been followed. In determining this, the council should consider whether or not the evidence against a student is reasonable and whether or not the penalty was in accordance with this code. The intent of this paragraph is to limit the reasons for overturning the Administrator’s decision to technical reasons rather than reasons which stem from personal disagreements with the code itself.
- Refer the appeal, directly to the District Administrator for review.
- **Review Conducted by the District Administrator:** If the student and their Parents are not satisfied with the findings of the hearing, a review may be requested before the District Administrator within five (5) school days of the mailing of the outcome of the original hearing.
- All suspensions remain in effect during the appeal process.



Injuries

All injuries should be reported to the Supervisor or Coach . The Supervisor or Coach will complete injury forms and report to the Trainer and Nurse.

If the care of a medical professional is required, documentation is necessary from the medical professional releasing the participant to return to Co-Curricular activities.

Concussion related information

Co-curricular participants are reluctant to admit their symptoms for fear of removal from the contest

Concussions affect people in four primary areas of function:

- Physical – This describes how they feel: headache, nausea, vomiting, dizziness, tired and loss of consciousness.
- Thinking – Poor memory and concentration, responds to questions more slowly and asks repetitive questions. Concussion can cause an altered state of awareness and thinking.
- Emotions – A concussion can make a person more irritable or sad and cause mood swings.
- Sleep – Concussions frequently cause trouble falling asleep and may wake athletes up overnight, which can make them more fatigued throughout the day.

Concussion procedures and information can be obtained from the main office, School Nurse, Coach, or Athletic Director.

Good Sportsmanship

The ideals of sportsmanship apply equally to all activity disciplines. Individuals, regardless of their role in co-curricular activities, are expected to be aware of their influence on the behavior of others and model good sportsmanship.

Why Sportsmanship Matters...

- To Students...Students who learn to appreciate the true meaning of sportsmanship can transfer that knowledge and experience to other facets of their lives, whether it is in building and maintaining relationships, being productive and happy in the workplace, or respecting differences in one’s community, state and country.
- To Parents and Spectators... When unchecked, jeers or unsportsmanlike behavior embarrass individuals or schools, or may initiate a counter response, which then may escalate to more disrespectful and offensive responses

in return. These types of scenarios in an emotion-filled environment have potential to extend outside the venue and to other interactions or future events with adverse, even violent, results.

- To Communities...The only impressions visitors may have of a community may be those formed when they travel to venues and events where activities take place. Co-curricular participants display sportsmanship at school-based activities, it creates a positive perception of one's community — and can impact family and employee decisions on where to live and enroll their children.

Tips on How to Display Sportsmanship

- Show respect for self and others at all times.
- Show respect for the Supervisors and Officials. Model a willingness to accept and abide by their decisions.
- Know, understand, and appreciate the rules of the contest. Conform to the spirit, as well as the letter of the rules.
- Maintain self-control at all times. Don't let the desire to win overcome rational, safe behavior.
- Recognize and appreciate competitive skill regardless of team affiliation

Attendance at Co-Curricular events comes with the expectations that everyone will exhibit good sportsmanship. Participants, including Parents and adult community members, unable to meet these expectations will be removed and be required to meet with a DHS Administrator for guidelines on returning to future Co-Curricular events. Law enforcement will also be alerted.

Transportation Regulations

When an activity group has been transported by school bus or school van, each student must return in the same vehicle. The only exceptions are as follows:

- An approved written request by the Parent/Guardian must be given to the Coach/Advisor before or at the event.
- The Parent/Guardian must also verbally communicate with the Coach/Advisor before the event or game. This must be done in addition to the written request. A sign-out sheet is also recommended.

No athlete(s) may travel to or from school-sponsored functions (conventions, games, meetings, etc.) in which they participate as representatives of the school in private cars unless they have the express approval from a DHS Administrator (Assistant Principal, Athletic Director, or the Principal/Activity Director). Examples might include the Trap Shooting Team and Coop Sports.

An athlete may only ride with their Parents or Guardians even though they may have permission from their Parents or Guardians to the contrary. Under no circumstances may a student be allowed to return with a friend who has permission to return with their Parent/guardian. Both students will be held accountable if in violation of the transportation regulation.

Participating in Multiple Co-Curricular Activities

This section is included to serve as a visible guideline for Students, Sponsors, Advisors/Coaches, and Administrators so that students are not put in a position where there is a conflict of choice when multiple events occur at the same time throughout the year.

- All arrangements should be worked out among Advisors/Coaches, Directors, and Sponsors so that no student is put in the position of having to choose an activity to participate in on any given date.
- No punishment or penalty of any kind should be directed to a student for missing an activity due to another school activities conflict, especially if the decision is being made for them.
- It is the obligation of all potential sponsors to be aware of potential conflicts and to make necessary arrangements well in advance when possible or even adjust the schedule to accommodate the student's participation.
- The calendar will be created to avoid as many conflicts as possible.

- Athletes can participate in one sport per season. It is unfair to the Teams and Coaches involved to have an Athlete split between teams.

The following criteria should provide a guideline in dealing with multiple event nights or dates:

- State-sponsored events: Wisconsin High School Athletic Association, Wisconsin High School Music Association, and Wisconsin State Speech Association, take precedence over conference invitational, local events, practices and rehearsals.
- Southwest Wisconsin Conference (SWC) events take precedence over invitational, local events, practices, and rehearsals.
- All individual events, such as guest appearances or honors related events may take precedence over local events, practices, and rehearsals. Because these events tend to be one-time or less frequent, it is the sponsor's duty to check with other Coaches and Sponsors and conflicts, to eliminate putting students in difficult situations.
- All local events, concerts, and programs take precedence over practices and rehearsals.
- Events, practices, and rehearsals in conflict should be resolved by the Advisors/Coaches and Sponsors whose students are involved. All attempts should be made to accommodate both schedules, if possible. Realize that the following guidelines are an attempt to eliminate potential problems, not to create them.

It is clearly understood that when a conflict does arise, the following procedure is expected to take place:

- Determine if the school calendar was checked when the schedule was put together.
- Contact the Advisor/Coach, Sponsors, etc. to resolve the conflict among the adults involved.
- Contact the Athletic Director/scheduler with potential resolutions for the situation.
- Appeal to the Principal any unsatisfactory results. The decision of the Principal will become the final decision.

Co-Curricular Code Management

Staff and Parents share in the partnership of teaching co-curricular participants about the importance of following Co-Curricular Code guidelines. This partnership makes the imposition of sanctions a learning experience that fosters responsibility, citizenship, and school-community pride.

The usefulness of this Co-Curricular Code of Conduct in the long-term will depend upon the school-community perception that the code is reasonable, co-curricular participants are held accountable to standards, and that the enforcement of the code is equitable.

If you have concerns regarding implementation of the code, please bring them forward. A formal review will be conducted, at a minimum, every other year. We encourage you to get involved to continually improve the implementation process.

Co-Curricular and Extra-Curricular Policy [370](#)

Non-Discrimination

The Dodgeville School District, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principal of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or non discrimination regulations shall be referred to the Title IX Coordinator, the Director of Student Services.

Sources

Special thank you to Mt. Horeb School District for granting Dodgeville permission to use their code as a guideline as well as Lancaster, Platteville, Prairie du Chien, Richland Center, and River Valley, Mineral Point, Middleton, and Oregon.

NATIONAL HONOR SOCIETY: DODGEVILLE HIGH SCHOOL CHAPTER

Membership in the Dodgeville High School Chapter of National Honor Society shall be an honor and privilege bestowed upon a Dodgeville High School student. Once selected for membership, a student shall exhibit exceptional qualities in scholarship, service, leadership and character throughout their high school career. A student must have a cumulative grade-point average (G.P.A.) of at least 3.75 at the end of their third or fifth semester of high school to be eligible as a candidate for membership. A student will receive a letter to notify them of their academic eligibility to apply for membership in the NHS. After completing an application, selection will be made by a five-member Faculty Council and is based on exemplary scholarship, service, leadership and character. Once a student becomes a member, it is necessary for that student to comply with a set of guidelines to maintain their membership. Each member will be informed of these guidelines and will sign an agreement to abide by the chapter guidelines. Included in these guidelines are following laws and compliance with school procedures including the code of conduct and the co-curricular code.

STUDENT ORGANIZATIONS AND ADVISORS

Students Organizations are under the direction of the Principal who has the role of Activity Director.

Career & Technical	Performing Arts	Leadership & Service	Special Interest
DECA - Jared Schaff	Forensics - Becky Kliebenstein and Danielle Dooge	Key Club- Laura Kulcinski	Art Club - Lisa Humke
FFA - Denny McGraw		National Honor Society - Ben Dorscheid	Book Club - TBD Current Events - Ben Dorscheid
FCCLA - Sarah James	Musical - Ellie Davis, Dan Hemming, Lisa Humke, Mark Ramthun, and Casey Schenkel	Student Council- Becky Kliebenstein	Gender Sexuality Alliance (GSA) - Kyle Ebel
HOSA - Karri Roh-Wasley		Senior Class Advisor - Shannon Baxter	International Students Club - Brian Kulcinski
Skills USA - Tom Butsov		Junior Class Advisor- Lisa Humke	Rocket Club - Tom Butsov Save the Rainforest- Karri Roh-Wasley
		Sophomore Advisor- Sarah Burkhardt	Special Olympics- TBD
		Freshman Class Advisor- Greg Alleman	Spanish Club - Natalie Hanke
	Spring Play - Jacque Goetzke and Lisa Humke	Yearbook - Marie Perry and Jessie White	Trap Shooting - Kevin Zajicek, David Blume, Roger Geisking, Jeff Johnston, Greg Wolf, and Michael Dampf

Student Organization Meeting Schedule Times

Times are scheduled for Advisory unless otherwise noted. These times are minimum times during the school day to allow for participation by all. Organizations will put in time beyond what is scheduled here. This schedule is valid for September of the next school year until the schedule is formally updated for the new year. If an organization needs an exception to meet during another club's scheduled time, prior arrangements must be made with the organization's Advisor.

	MONDAY <i>(Grade Checks)</i>	TUESDAY <i>(Career)</i>	WEDNESDAY <i>(Leadership & Service)</i>	THURSDAY <i>(Special Interest)</i>	FRIDAY
Week 1	None	FFA	Student Council	Art	AM: Book Club
Week 2		DECA	Key Club	International & Spanish Clubs	AM: Presidents' Cabinet
Week 3		FCCLA & SKILLS USA	Current Events	Yearbook	
Week 4		HOSA	National Honor Society	Save the Rainforest	

ATHLETICS & COACHES

Sport	Head Coach	Assistant Coaches
Baseball	Pat Reilly	Ryan Reilly and Austin Larson
Boys' Basketball	Matt McGraw	Kevin McGivern and Austin Larson
Girls' Basketball	Josh Busch	Kevin Williams, Samantha Steins, and Serena Phan
Cheerleading	Beth Mikrut	Sarah Blabaum
Cross Country	Denny McGraw	Joe Hanson and Ann Alleman
Dance Team	Danielle Dooge	
Football	Josh Busch	Jared Schaaf, TC Smith, Scott Tolzman, Jsaon Jones, Taran Mortimer and David Mortimer
Golf	Jeff Bradley	Greg Gevelinger
Gymnastics	Julia Ollerich	Todd Ollerich
Soccer (Boys')	Kyle Glynn	Erik Bakken
Soccer (Girls')	Christian Flores	Colin Johnson
Softball	Gene Van Dyck	Jason Jones, Mike Jones and Phil Heimerl
Track	Joe Hanson	Denny McGraw, Matt McGraw, Heather Langreck, and Scott Tolzman
Volleyball	Nicole Hottmann	Lisa Humke, Kali Opsahl, and Kristi Bramlett
Wrestling	Ryan Lord	Rod Mueller and Matt Olson